

General Instructions

Your responses to all parts of this examination should be typed and double-spaced. There is no set page amount. Turn in this examination sheet with your final examination paper.

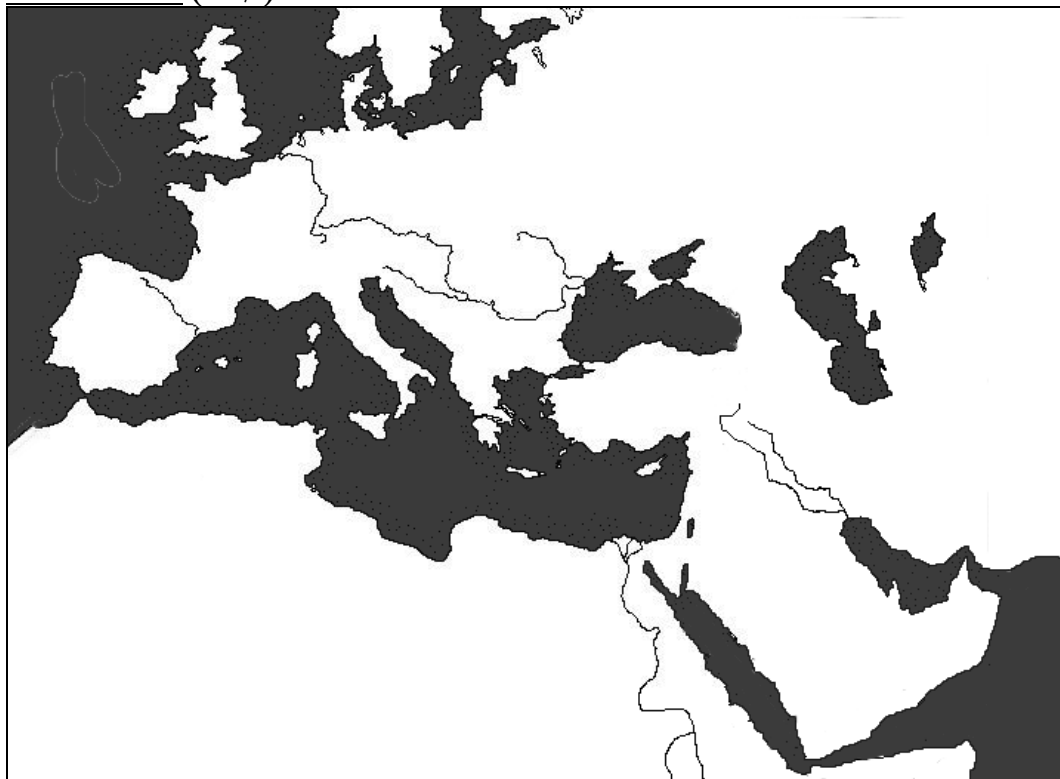
All answers must be in your own words. The only outside source you should quote are the primary sources from *Texts and Traditions*, which I encourage you to use to support and illuminate your answers. Otherwise, you should not be quoting anything else. No quotes, no references, no citations. Your own words.

You may consult sources to come up with your answers to the exams (although you shouldn't have to consult anything beyond the texts used for class and your own class notes). But you must come up with your own way of expressing these answers.

You may ask the professor any follow-up questions, as long as they are of a general nature: "I'm thinking of talking about X" will get an answer; "I'm going to say exactly this—is that okay?" will not get an answer.

Late papers will be graded down. Early papers will be accepted happily.

Part I: Places (20%)



Choose four places that are significant to the history of ancient Judaism.

◊ Mark their locations on this map and label them (clearly).

◊ In *one paragraph*, describe each place and explain why it is significant to understanding the varieties of ancient Judaism.

Part II: People (20%)

Choose five persons, who lived and flourished between 550 BCE and 550 CE, and describe in a paragraph or two who they were, when and where they lived, and why they are significant for understanding the varieties of ancient Judaism. (*Note: These do not have to be “the five most important people”—pick five in whom you are interested, and about whom you have something to say.*) You may use citations from or about these persons from the primary source collection *Texts and Traditions* in composing your answers.

Part III: Movements (20%)

Give a one or two paragraph description of each of the following movements in ancient Judaism. Be sure to discuss our sources for information on these groups. You may use citations from the primary source collection *Texts and Traditions* in composing your answers.

Pharisees
Sadducees
Essenes
Jesus Movement

Part V: Essays (40%)

Answer *two of the three essays* below. Each essay should be at least one page long: that's a bare minimum. You are encouraged to use citations from the primary source collection *Texts and Traditions* in composing your answers.

1. Pick three or four “turning points” in ancient Judaism, and explain why they are significant to understanding the varieties of ancient Judaism.
2. Explain the theory of “oral Torah,” and the methods by which the sages produced oral Torah. Be sure to discuss the different kinds of literature produced by the sages, and any historical or social information about them you think relevant.
3. Pick any single passage from the sourcebook *Texts and Traditions* and give a detailed explanation of its significance for the study of ancient Judaism: where does it come from, who wrote it (if we know), what can it tell us, what *can't* it tell us? (You may also choose to compare two passages.) *Please be sure to indicate on your examination which passage you are discussing.*

Extra credit

1. List the tractates of the Mishnah that are *not commented on* in the Palestinian and Babylonian Talmuds.
2. Find and reproduce a copy of an example of ancient Jewish art (“ancient” for this purpose = before 650 CE); be sure to specify what it is, and where you found it; attach it to your exam.